



$$\begin{aligned}
 5 + 2x - 1 &= 0 \\
 \Rightarrow 2x &= 1 - 5 \\
 \Rightarrow \frac{2x}{2} &= \frac{-4}{2} \\
 \Rightarrow \underline{\underline{x = -2}}
 \end{aligned}$$

Solving for x

Using the vertical (y) component, we have

$$\begin{aligned}
 3 + 2y - (-7) &= 0 \\
 \Rightarrow 3 + 2y + 7 &= 0 \\
 \Rightarrow 2y + 10 &= 0 \\
 \Rightarrow 2y &= -10 \\
 \Rightarrow y &= \frac{-10}{2} \\
 \Rightarrow \underline{\underline{y = -5}}
 \end{aligned}$$

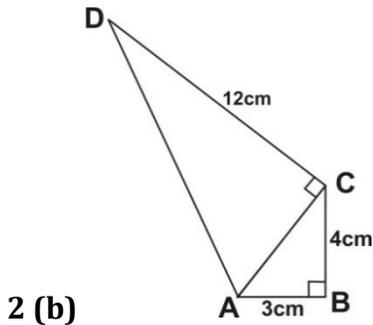
Solving for y

2. (a)  $2,483.65 + 701.532 + 102.7$

$$\begin{array}{r}
 2483.65 \\
 701.532 \\
 + 102.7 \\
 \hline
 3287.882 \\
 \hline
 \end{array}$$

Ensure that the places of the addends are in line

$\approx \underline{\underline{3287.9}}$  (one decimal place)



(i) Side **AC** is the hypotenuse of triangle ABC.

From the Pythagorean theorem,

$$|AC|^2 = |AB|^2 + |BC|^2$$

$$\Rightarrow |AC|^2 = (3cm)^2 + (4cm)^2$$

$$\Rightarrow |AC|^2 = 9cm^2 + 16cm^2$$

$$\Rightarrow |AC|^2 = 25cm^2$$

$$\Rightarrow |AC| = \sqrt{25cm^2}$$

$$\Rightarrow |AC| = 5 \text{ cm}$$

Now, side **AD** is the hypotenuse of triangle ACD

From the Pythagorean theorem,

$$|AD|^2 = |AC|^2 + |CD|^2$$

$$\Rightarrow |AD| = \sqrt{(5cm)^2 + (12cm)^2}$$

$$\Rightarrow |AD| = \sqrt{169cm^2}$$

$$\Rightarrow |AD| = 13cm$$

Hence the perimeter of ABCD

$$\begin{aligned} &= |AB| + |BC| + |CD| + |DA| \\ &= 3cm + 4cm + 12cm + 13cm \\ &= \underline{\underline{32cm}} \end{aligned}$$

The perimeter of ABCD is 32 cm

$$\begin{aligned} \mathbf{2 (b) (ii)} \quad \text{Area of (ABCD} &= \Delta ABC + \Delta ACD) \\ &= \frac{1}{2} (b_1h_1) + \frac{1}{2} (b_2h_2) \\ &= \frac{1}{2}(3cm)(4cm) + \frac{1}{2}(5cm)(12cm) \\ &= 6cm^2 + 30cm^2 \\ &= \underline{\underline{36cm^2}} \end{aligned}$$

The area of ABCD is 36 cm<sup>2</sup>

**3. (a)**

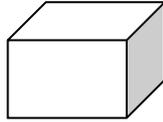
$$\begin{aligned} &\frac{2^7 \times 3^4 \times 5^3}{2^3 \times 3^2 \times 5^2} \\ &= \frac{2^7}{2^3} \times \frac{3^4}{3^2} \times \frac{5^3}{5^2} \\ &= 2^4 \times 3^2 \times 5 \\ &= 8 \times 9 \times 5 \\ &= 360 \\ &= \underline{\underline{3.6 \times 10^2}} \end{aligned}$$

$$\begin{aligned}
 3 \text{ (b)} \quad \text{Distance ridden} &= x \text{ km} \\
 \text{Distance walked} &= \frac{1}{2} h \times 6 \text{ km/h} = 3 \text{ km} \\
 \text{Total distance} &= 10 \text{ km}
 \end{aligned}$$

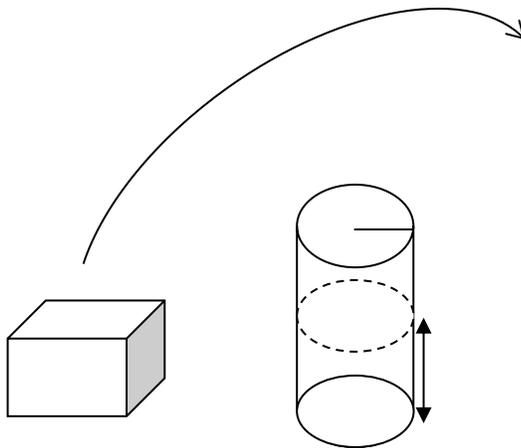
$$\begin{aligned}
 \text{Dist. ridden} + \text{dist. walked} &= \text{total dist.} \\
 \Rightarrow x \text{ km} + 3 \text{ km} &= 10 \text{ km} \\
 \Rightarrow x \text{ km} &= 10 \text{ km} - 3 \text{ km} \\
 \Rightarrow x \text{ km} &= 7 \text{ km}
 \end{aligned}$$

The distance Kwame covered by bicycle is 7 km

3 (c) (i)



$$\begin{aligned}
 \text{Volume} &= \text{length} \times \text{width} \times \text{height} \\
 &= 22 \text{ cm} \times 9 \text{ cm} \times 16 \text{ cm} \\
 &= \underline{3168 \text{ cm}^3}
 \end{aligned}$$



Let  $d$  = the depth of water in the cylinder

3 (c) (ii) Method 1 (Using calculated volume of rectangular tank)

$$\begin{aligned}
 \text{Vol. of water in rectangular tank} &= \text{Vol. of water in cylinder} \\
 \Rightarrow 3168 \text{ cm}^3 &= \pi r^2 \times d \\
 \Rightarrow 3168 \text{ cm}^3 &= \frac{22}{7} \times (6 \text{ cm})^2 \times d && \text{Substituting} \\
 \Rightarrow 3168 \text{ cm}^3 &= \frac{22}{7} \times 36 \text{ cm}^2 \times d \\
 \Rightarrow \frac{3168 \text{ cm}^3}{\frac{22}{7} \times 36 \text{ cm}^2} &= d && \text{Dividing both sides by } \frac{22}{7} \times 36 \text{ cm}^2 \\
 \Rightarrow \frac{3168}{\frac{792}{7}} \text{ cm} &= d && \text{Simplifying}
 \end{aligned}$$

$$\Rightarrow 3168 \div \frac{792}{7} \text{ cm} = d$$

$$\Rightarrow 3168 \times \frac{7}{792} \text{ cm} = d$$

$$\Rightarrow 28 \text{ cm} = d$$

You may avoid the tedious simplification here by using Method 2 below

Hence the depth of water in the cylindrical container = 28cm

**3(c)(ii) Method 2** (Using the given dimensions of rectangular tank)

Vol. of water in cuboid = Vol. of water in cylinder

$$\Rightarrow l \times w \times h_{\text{cuboid}} = \pi r^2 \times d_{\text{cylinder}}$$

$$[22\text{cm} \times 9\text{cm}] \times 16\text{cm} = \left[\frac{22}{7} \times (6\text{cm})^2\right] \times d \quad \text{Substituting and solving for } d$$

$$\Rightarrow [22\text{cm} \times 9\text{cm}] \times 16\text{cm} = \left(\frac{22}{7} \times 6\text{cm} \times 6\text{cm}\right) \times d$$

$$\Rightarrow \frac{22\text{cm} \times 9\text{cm} \times 16\text{cm}}{\frac{22}{7} \times 6\text{cm} \times 6\text{cm}} = d \quad \text{Simplifying}$$

$$\Rightarrow \frac{22\text{cm} \times 9\text{cm} \times 16\text{cm} \times 7}{22 \times 6\text{cm} \times 6\text{cm}} = d \quad \text{Simplifying (by 'cancellation')}$$

$$\Rightarrow \underline{\underline{28 \text{ cm}}} = d$$

∴ The depth (d) of water in the cylindrical container = 28cm.

**4. (a)**

**Method 1** (Evaluating whole number and fractions separately)

$$7\frac{2}{3} - 4\frac{5}{6} + 2\frac{3}{8}$$

$$\Rightarrow 7 - 4 + 2 + \frac{2}{3} - \frac{5}{6} + \frac{3}{8}$$

$$\Rightarrow 5 + \frac{16 - 20 + 9}{24}$$

$$\Rightarrow 5 + \frac{5}{24}$$

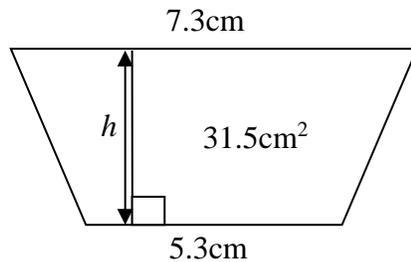
$$= \underline{\underline{5\frac{5}{24}}}$$

4 (a)

**Method 2** (Changing mixed fractions to improper fractions)

$$\begin{aligned} & 7 \frac{2}{3} - 4 \frac{5}{6} + 2 \frac{3}{8} \\ \Rightarrow & \frac{23}{3} - \frac{29}{6} + \frac{19}{8} \\ \Rightarrow & \frac{184}{24} - \frac{116}{24} + \frac{57}{24} \\ \Rightarrow & \frac{125}{24} \\ = & \underline{\underline{5 \frac{5}{24}}} \end{aligned}$$

4 (b)



Let  $h$  = perpendicular dist. between parallel sides

**Method 1** (Substituting first)

$$\begin{aligned} \text{Area} &= \frac{1}{2} (\text{sum of parallel sides}) \times h \\ \Rightarrow 31.5 \text{cm}^2 &= \frac{1}{2} (7.3 \text{cm} + 5.3 \text{cm}) \times h \\ \Rightarrow 2 \times 31.5 \text{cm}^2 &= 2 \times \frac{1}{2} (7.3 \text{cm} + 5.3 \text{cm}) \times h \\ \Rightarrow 63 \text{cm}^2 &= 12.6 \text{cm} \times h \\ \Rightarrow \frac{63 \text{cm}^2}{12.6 \text{cm}} &= \frac{12.6 \text{cm} \times h}{12.6 \text{cm}} \\ \Rightarrow \frac{630 \text{cm}^2}{126 \text{cm}} &= h \\ \Rightarrow \underline{\underline{5 \text{cm}}} &= \underline{\underline{h}} \end{aligned}$$

Multiplying both sides  
by 2 to remove fraction

4 (b)

**Method 2** (Making  $h$  the subject first)

Let  $A$  = Area of trapezium

$c + d$  = sum of parallel sides

$h$  = perpendicular dist. between parallel sides

$$\Rightarrow A = \frac{1}{2} (c + d) h$$

$$\Rightarrow 2 \times A = 2 \times \frac{1}{2} (c + d) h$$

Multiplying both sides by 2 to remove fraction

$\Rightarrow$

$$\Rightarrow 2A = (c + d) h$$

$\Rightarrow$

$$\Rightarrow \frac{2A}{c + d} = h$$

Dividing both sides by 'c+d' to make 'h' the subject

$\Rightarrow$

$$\Rightarrow h = \frac{2A}{c + d}$$

Switching positions

$\Rightarrow$

$$\Rightarrow h = \frac{2 \times 31.5 \text{ cm}^2}{7.3 \text{ cm} + 5.3 \text{ cm}}$$

Substituting values to find 'h'

$\Rightarrow$

$$\Rightarrow h = \frac{63 \text{ cm}^2}{12.6 \text{ cm}} = \underline{\underline{5 \text{ cm}}}$$

The perpendicular distance between the parallel sides is 5 cm.

4 (c)

(i) The mean mark = 
$$\frac{92 + 85 + 65 + x}{4}$$

(ii) If the mean is less than 80 then 
$$\frac{92 + 85 + 65 + x}{4} < 80, \quad \{x: x \geq 0\}$$

(iii) 
$$\frac{92 + 85 + 65 + x}{4} < 80$$

$$\Rightarrow \frac{242 + x}{4} < 80$$

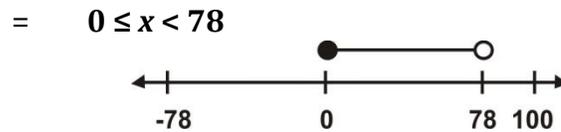
$$\Rightarrow 4 \times \left( \frac{242 + x}{4} \right) < 4 \times 80$$

$$\Rightarrow 242 + x < 320$$

$$\Rightarrow x < 320 - 242$$

$$\Rightarrow x < 78 \quad \{x: x < 78, x \geq 0\}$$

The possible marks ( $x$ ) that Efe scored in the test



5. (a)

**Method 1** (Clearing fractions first)

$$\frac{4x-3}{2} = \frac{8x-10}{8} + 2\frac{3}{4}$$

$$\Rightarrow \frac{4x-3}{2} = \frac{8x-10}{8} + \frac{11}{4}$$

$$8 \times \left( \frac{4x-3}{2} \right) = 8 \times \left( \frac{8x-10}{8} \right) + 8 \times \frac{11}{4}$$

$$\Rightarrow 4(4x-3) = 8x-10 + 2(11)$$

$$\Rightarrow 16x-12 = 8x-10 + 22$$

$$\Rightarrow 16x-8x = 12-10 + 22$$

$$\Rightarrow 8x = 24$$

$$\Rightarrow x = \frac{24}{8} = \underline{\underline{3}}$$

Changing mixed fraction  $2\frac{3}{4}$  to improper fraction

Multiplying through by 8 (to clear fractions):

Expanding and Simplifying

Grouping like terms on one side

Dividing both sides by 8 to find  $x$

5 (a)

**Method 2** (Grouping and simplifying terms containing the variable first)

$$\frac{4x-3}{2} = \frac{8x-10}{8} + 2\frac{3}{4}$$

$$\Rightarrow \frac{4x-3}{2} - \frac{8x-10}{8} = 2\frac{3}{4}$$

Grouping the terms  
containing the variable

$$\Rightarrow \frac{4(4x-3)-(8x-10)}{8} = \frac{11}{4}$$

Simplifying

$$\Rightarrow \frac{16x-12-8x+10}{8} = \frac{11}{4}$$

$$\Rightarrow \frac{16x-8x-12+10}{8} = \frac{11}{4}$$

$$\Rightarrow \frac{8x-2}{8} = \frac{11}{4}$$

$$\Rightarrow 4(8x-2) = 8(11)$$

Cross multiplying

$$\Rightarrow 32x-8 = 88$$

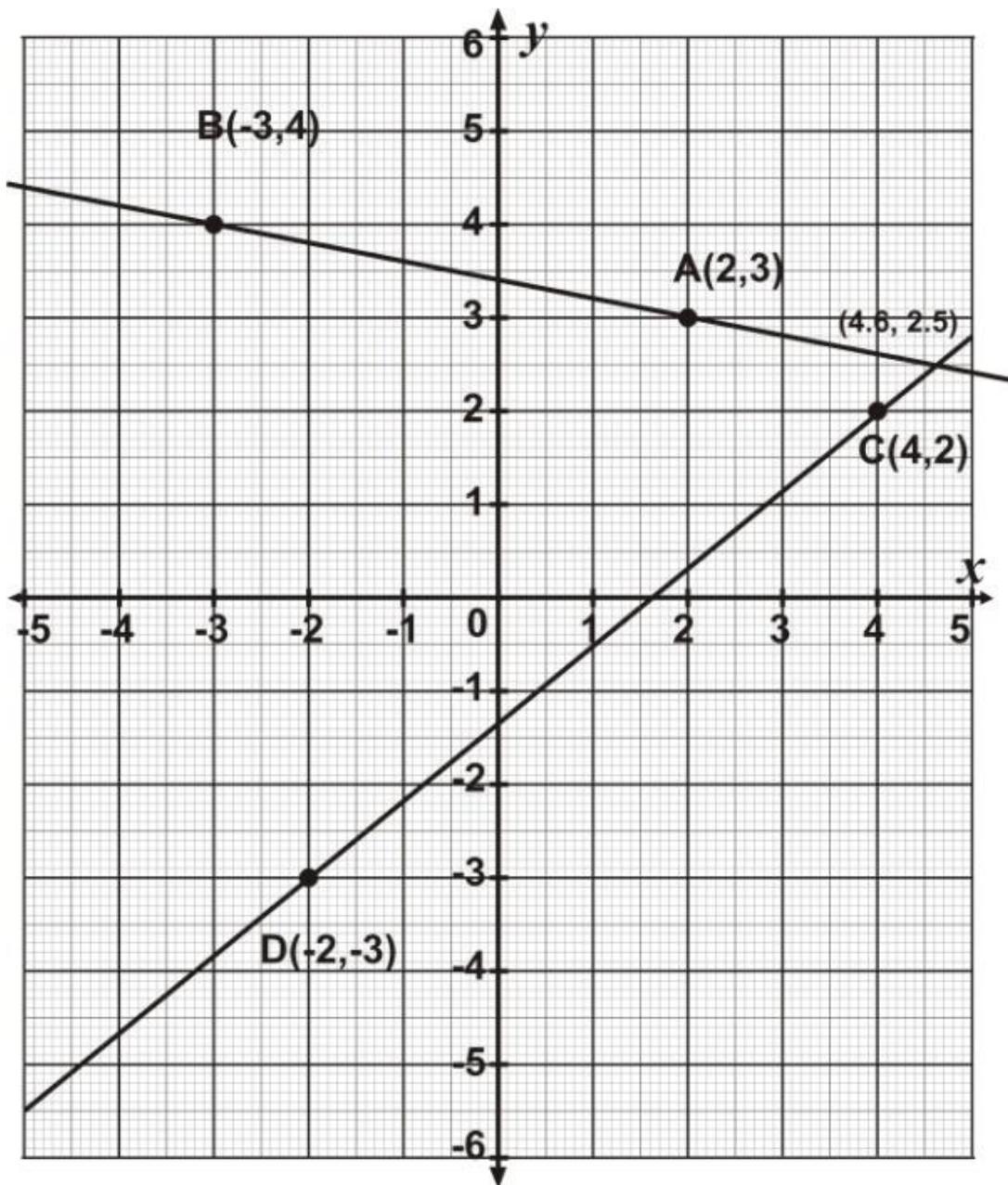
$$\Rightarrow 32x = 88+8$$

$$\Rightarrow \frac{32x}{32} = \frac{88+8}{32} = \frac{96}{32}$$

Simplifying and  
finding  $x$

$$\Rightarrow \underline{\underline{x = 3}}$$

5 (b)



5 (b) (iii) The acute angle between lines AB and CD  $\approx \underline{50^\circ}$

5(b) (iv) The coordinates of the point at which the lines through AB and CD meet  
 $\approx \underline{(4.6, 2.5)}$

6.

(a) (i) The Mode = The most-occurring number of letters  
 (the number of letters with the highest frequency)

$\Rightarrow$  The mode = 7 letters

(ii)

No. of letters ( $x$ )	No. of students ( $f$ )	$fx$
---------------------------	----------------------------	------

4	7	28
5	3	15
6	2	12
7	8	56
8	5	40
9	3	27
10	1	10
	$\Sigma f = 29$	$\Sigma fx = 188$

$$\begin{aligned} \text{The mean} &= \frac{\Sigma f x}{\Sigma f} = \frac{188}{29} \\ &= \underline{\underline{6\frac{14}{29}}} \approx \underline{\underline{6.483}} \end{aligned}$$

**6 (b)** P(surname has more than 7 letters)

$$\begin{aligned} &= \frac{\text{Number of students with more than 7 letters in surname}}{\text{Total number of students}} \\ &= \frac{5+3+1}{7+3+2+8+5+3+1} \\ &= \frac{9}{29} \end{aligned}$$

The probability that a student selected at random has a surname with more than 7 letters

$$= \underline{\underline{\frac{9}{29}}}$$

**6 (c)**

**Vertical Axis Scale: 2cm to 1 student**

The frequency distribution of the number of letters in the surnames of some of students in a school

